Title Social Innovation Education

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In Europe and globally, the concept of social innovation is becoming increasingly evident in policy, scientific and public debates. Over the last few years, there has been a significant increase in people and institutional interest in social innovation and social entrepreneurship educational programmes.

Social Innovation and Social Enterprise generate a significant number of work positions, contributing to economic recovery and outperforming SMEs by 10% (Social Enterprise UK, 2015). As more and more students turn to social impact careers, education must meet their need for relevant skills. Social Innovation Education should be looking into creating specific 'student pathways', allowing them to learn about a range of social change and community development methodologies (Kim, 2015) by underlying the urgent need for the creation of new solutions and the adoption of new paradigms for change that will promote sustainable growth and improve societal conditions such as inequality, poverty and social exclusion.

What are the opportunities for Social Innovation Education (SIE) in the current educational paradigm? This stream focuses on theoretical, methodological, research oriented and practical approaches to SIE. More precisely, we are looking for papers on the following themes:

- Innovative teaching and learning models for Social Innovation
- Bridging theory with experiential insights and expertise together
- Social Innovation Competences
- Social Innovation Education and Technology
- How Social Innovation Practitioners (SIPs) can support the Social Innovation Education
- SIE policy recommendations
- Open learning environment that fosters skills-based education with emphasis on experimentation and real social innovation experiences
- Theoretical frameworks to support the embedding of social innovation education into academic programmes

Guidelines:

Paper abstracts must be maximum 300 words, excluding references. They should articulate: the research objectives or questions being addressed; the conceptual or theoretical perspectives informing the work; where appropriate, the methodology utilised; and the contribution of the paper to knowledge in light of the conference themes.

Optional full paper submission for consideration in best paper awards is due no later than 31st July 2019.

A maximum of two abstracts may be submitted per presenter (joint papers to be presented by coauthors will also be considered).

All paper abstracts must be submitted to isirc2019@gcu.ac.uk. On abstract submission please ensure you advise the conference stream.

Panel proposals must be maximum 400 words, excluding references. They should include: the panel purpose and its relationship to the nominated conference stream; details of (minimum) three and (maximum) four papers and paper presenters to be included in the panel; and the expected contribution to the panel.

All panel proposals must be submitted to isirc2019@gcu.ac.uk.

Abstract and panel proposals submission: Closes 28th February 2019
Decision on submissions: Notification by 31st March 2019
Full papers submitted for consideration in best paper awards due: 31st July 2019

Enquiries about conference administration and technical issues related to online submission should be directed to the conference administration team at isirc2019@gcu.ac.uk